

# Dual Credit Camosun College 2014-2015 Course Guide for Secondary Students

*Updated Oct, 2014*

Save time and money.

Earn credit for high school & college at the same time!

*Note – Information may be subject to change.*



LYNC Courses transition students from secondary school to post-secondary education and the workplace while earning both high school graduation and post-secondary credits and/or certification. [The South Island Partnership \(SIP\) works with secondary school counselors to coordinate all LYNC programs and courses and supports program delivery in each area of study.](#)

---

### ***What is Dual Credit?***

Dual credit is when you are earning credits towards graduation and college at the same time. You will receive credits on both your high school and post-secondary transcripts.

---

### ***What does University Transferable mean?***

University Transferable means this course is transferable for credit to another institution, such as UVic. To find out where the course currently transfers check the [BC Transfer Guide](http://bctransferguide.ca/) at <http://bctransferguide.ca/>

---

### ***How do I Register?***

Talk with your High School Career Counselor first for all the details. Then complete a Course Application package available on the LYNC website at <http://camosun.ca/learn/lync/documents/2014-2015-SIP-Course-Manual-Application-Package.pdf>

---

### ***What are the costs?***

**Tuition:** The LYNC courses for Secondary School students are Tuition Free! ***(Courses requested by a student for dual credit must be approved by the school district and not exceed available funding allocations.)***

**Fees:** Students are responsible for paying the non-refundable application fee effective Sept 1, 2014 = \$38.64; however some School Districts may cover this cost.

**Textbooks:** Most courses require a textbook and/or a course package of materials. Students are responsible for purchasing texts and materials.

---

### ***Glossary of Terms***

**DL** = Distance Learning (On-Line - open to any Secondary School)

**F2F** = Face to Face Delivery Method

**Seats Available: open** = Seats available on a first come first serve basis. No reserved SIP seats.

# Dual Credit Courses

Open to all Secondary Students

Don't see what you're looking for? We can get you into almost any first year level course as long as you meet the pre-requisites. Contact your High School Career Counselor or the South Island Partnership office for more info.

**\*\*Sponsors:** Be sure to check tuition costs here: <http://camosun.ca/learn/fees/>.

**\*\*Course offering dates are subject to change.**

## Arts & Science Courses

### CMNS 100 Introduction to Communication

This course examines how people communicate interpersonally, culturally and socially, including audience definition and reception. Culture and technology in the context of communication, media and social media will be critically examined. *This course is offered in a blended delivery format (a blend of in-class instruction and distance education).*

**Pre-requisites:** C + in English 12 or a Teacher Letter of Recommendation

**College Credits:** University Transferable, 3 credits

**High School Credits:** PSIB 12A. CMNS—4 credits

**Location:** Camosun College Lansdowne

**Semester(s):** Sept-Dec

**Schedule:** Class time varies

**Seats Available:** 1

### CMNS 105 Communication and Technology

An examination of how technology influences and mediates human communication. The course will survey technology, including current social media applications, and critically assess its effect on society and organizations. *This course is offered in a blended delivery format (a blend of in-class instruction and distance education).*

**Pre-requisites:** C + in English 12 or a Teacher

*Letter of Recommendation.*

**College Credits:** University Transferable, 3 credits

**High School Credits:** PSIB 12A. CMNS—4 credits

**Location:** Camosun College Lansdowne

**Semester(s):** January-April

**Schedule:** Class time varies

**Seats Available:** 1

### CMNS 112 Popular Culture and Media

Popular culture is all around us. This course opens our eyes to its existence and explores its influence, particularly in media. The impact of media on culture, and vice versa, is critically assessed and the emerging discipline of cultural theory is used to examine popular culture. Examples of topics include the relationship of popular culture with power, class, race, gender and sexuality, identity, postmodernism and globalization, and how these are represented in media.

**Pre-requisites:** C + in English 12 or a Teacher Letter of Recommendation.

**College Credits:** University Transferable, 3 credits

**High School Credits:** PSIB 12A. CMNS—4 credits

**Location:** Camosun College Lansdowne

**Semester(s):** Sept-Dec

**Schedule:** Class time varies

**Seats Available:** 2

## **CMNS 130 Mass Media Communication**

This course examines the forms and history of mass media, including its political, economic, institutional and cultural influence. Current trends in Canadian media will be emphasized. Journalism, legislation, ethics, media effects and digital and global mass media are critically examined. *This course is offered in a blended delivery format (a blend of in-class instruction and distance education).*

**Pre-requisites:** C + in English 12 or a Teacher Letter of Recommendation.

**College Credits:** University Transferable, 3 credits

**High School Credits:** PSIB 12A. CMNS—4 credits

**Location:** Camosun College Lansdowne

**Semester(s):** Jan-April

**Schedule:** Class time varies

**Seats Available:** 1

## **CMNS 150 Introduction to Digital Media**

Digital media is used to explore the fundamental concepts, issues, genres and technologies of digital communication. Hands-on web, audio, video and photography assignments are used to critically analyze contemporary communication issues. Students will also examine digital media histories, theories, and practitioners.

**Pre-requisites:** C + in English 12 or a Teacher Letter of Recommendation.

**College Credits:** University Transferable, 3 credits

**High School Credits:** PSIB 12A. CMNS—4 credits

**Location:** Camosun College Lansdowne

**Semester(s):** Sept-Dec

**Schedule:** Class time varies

**Seats Available:** 2

## **CMNS 160 Digital Journalism**

This course introduces students to the basic principles of journalistic writing for a variety of digital formats such as e-zines, digital newspapers and podcasts. Students discuss

genres, research sources, news value, editing, interview techniques, ethics and legal issues. Students will apply this knowledge to research and write accurate news stories to communicate information to a specified audience while adhering to legal and journalistic principles.

**Pre-requisites:** C + in English 12 or a Teacher Letter of Recommendation.

**College Credits:** University Transferable, 3 credits

**High School Credits:** PSIB 12A. CMNS—4 credits

**Location:** Camosun College Lansdowne

**Semester(s):** Sept-Dec

**Schedule:** Class time varies

**Seats Available:** 1

## **MUS 115 A Survey of Music**

An introduction to music in Western culture, from classical Greek antiquity to the present day, through listening and discussion of seminal works of music in the context of parallel social, political, and cultural developments. Emphasis is on classical and art music. No prior experience with classical music is required.



**Pre/Co-requisites:** C in English 12

**College Credits:** University Transferable, 3 credits

**High School Credits:** PSIB 12A. MUS—4 credits

**Location:** Camosun College Lansdowne

**Semester(s):** Sept-Dec and Jan-Apr

**Schedule:** Tuesday evenings (3 hours)

**Seats Available:** Open

## **Business Courses**

### **ACCT 110 Financial Accounting 1**

Students will complete all the steps of the accounting cycle culminating in the preparation and analysis of financial statements for sole proprietorships and



corporations. Topics include: accounting principles, cash, receivables, inventory, capital assets, current liabilities and share holders' equity. Completion of a manual bookkeeping practice set.

**Pre/Co-requisite:** C in English 12; **AND**

**Pre-Requisite:** C in Math 11

**College Credits:** University Transferable, 3 credits

**High School Credits:** PSIB 12A. ACCT—4 credits

**Location:** Online course with high school teacher support.

**Semester:** Feb-May (Sept – Dec may be available for F2F seats)

**Schedule:** 1 day or evening per week with College instructor and schedule as per high school block. F2F seats available as well.

**Seats available:** Full class

## **BUS 130 Business Communications**

This course will assist learners to develop effective business skills in oral presentation, written correspondence and team work. Learners will develop the ability to analyze their audience and message purpose in the creation and delivery of all business communication.

**Pre-requisites:** C in English 12

**College Credits:** University Transferable, 3 credits

**High School Credits:** PSIB 12A. BUSN—4 credits

**Location:** Camosun College Interurban

**Semester(s):** Sept-Dec

**Schedule:** Class time varies

**Seats Available:** 4

## **BUS 140 Business Info. Technology**

This course provides an introduction to information systems, hardware, software, networks and communication technologies as they are applied in a business context. Word processing, spreadsheet, presentation, and file management software will also be introduced as well as the use of the school's computer labs including policies, networks and printing.

**Pre-requisites:** C in English 11



**College Credits:** University Transferable, 3 credits

**High School Credits:** PSIB 12A. BUSN—4 credits

**Location:** Online course with high school teacher support.

**Semester(s):** Feb-May (Sept – Dec may be available for F2F seats)

**Schedule:** 1 day or evening per week with College instructor and schedule as per high school block. F2F seats available as well.

**Seats available:** Full class

## **MARK 110 Intro. to Marketing**

An informative introduction to marketing, this course provides a basic understanding of Canadian and international marketing structures and techniques including defining and segmenting target markets, using planning and forecasting techniques, analyzing costs and benefits of marketing mixes, interpreting market research data, consumers and consumerism, industrial market potentials.

**Pre-requisites:** C in Math 11

**Pre/Co-requisites:** C in English 12

**College Credits:** University transferable – 3 credits

**High School Credits:** PSIB 12A MARK - 4 credits

**Location:** Online course with high school teacher support.

**Semester(s):** Feb-May (Sept – Dec may be available for F2F seats)

**Schedule:** 1 day or evening per week with College instructor and schedule as per high school block. F2F seats available as well.

**Seats Available:** Full class

## **Community, Family & Child Studies**

### **ELC 110 Developmental Perspectives 1**

This course examines developmental theories that explain human growth from conception to early childhood. Current research



in developmental research is explored. The image of the child in society and the influence of family and culture on children's growth are addressed. Application of theoretical knowledge to early childhood practice is emphasized.

**Pre-requisites:** C+ in English 12

**College Credits:** 3 credits

**High School Credits:** PSIB 12A. ELC—4 credits

**Location:** Online

**Semester(s):** Jan-April

**Schedule:** 1 class (3 hours) College instructor

**Seats Available:** 4

## ELC 150 Health, Safety, and Nutrition

This course examines the health, safety and nutritional needs of children. Emphasis is placed on the role and responsibilities of the educator in establishing and maintaining safe, nurturing environments or children in cooperation with families. Students learn how to write health, safety and nutrition curriculum and policies.

**Pre-requisites:** C+ in English 12

**College Credits:** 3 credits

**High School Credits:** PSIB 12A. ELC—4 credits

**Location:** Online

**Semester(s):** Sept-Dec

**Schedule:** 1 class (3 hours) College instructor

**Seats Available:** 4



## HLTH 110 Health in Today's World

This one semester course offers the student information and practical assistance relating to health maintenance and promotion.

Health/wellness is viewed as an interaction between physical, emotional, social, mental, spiritual and environmental dimensions, with choices in one dimension affecting all the others.

**Pre/Co-requisites:** C in English 12

**College Credits:** University Transferable - 3 credits

**High School Credits:** PSIB 12A. HLTH—4 credits

**Location:** Camosun College Lansdowne

**Semester(s):** Sep – Dec and Jan-April

**Schedule:** Varies

**Seats Available:** 4

## HLTH 111 Indigenous Community Health

This course will introduce students to present realities of and future possibilities for Indigenous community health and will explore traditional Indigenous health and healing practices. A brief overview of the impact of colonization on Indigenous health will also be explored.

**Pre-requisites:** C+ in English 12

**College Credits:** 3 credits

**High School Credits:** PSIB 12A. HLTH—4 credits

**Location:** Camosun College Lansdowne

**Semester(s):** Sept-Dec/Jan-April

**Schedule:** 1 class (3 hours) College instructor

**Seats Available:** 1

## HLTH 112 Holistic Health and Healing

Introduction to the philosophy and practices of holistic health and healing. This knowledge can be used as an adjunct to professional practice and as a basis for self-care. This course is theoretical and experientially based. It does not prepare participants to practice as holistic health practitioners.

**Pre-requisite:** C+ in English 12

**College Credits:** University Transferable - 3 credits

**High School Credits:** PSIB 12A. HLTH—4 credits

**Location:** Camosun College Lansdowne

**Semester(s):** Sept – Dec and Jan-April

**Schedule:** Varies

**Seats Available:** 4



## HLTH 113 Creativity and Health

In this introductory course, the connection between physical, emotional and social health and creativity are explored. Students will explore academic research which provides the foundation to examine how music, visual arts,

movement based creative expression and expressive writing strengthen therapeutic insights and skills. This course will be of interest to those who have a desire to learn about the creative process and the ways in which those processes can be used to shift from detached concern to empathetic engagement. Students will learn how to open the space for patients or clients to enhance their personal and professional health and wellness.

**Pre-requisite:** C in English 12

**College Credits:** University Transferable - 3 credits

**High School Credits:** PSIB 12A. HLTH—4 credits

**Location:** Camosun College Lansdowne

**Semester(s):** Jan-April

**Schedule:** Varies

**Seats Available:** 1

## Practical Nursing Courses

### **PNUR 101 Anatomy & Physiology**

This course is an introduction to the human body. Learners explore the structure and function of main organ systems and discuss health promotion strategies to support optimal function of each system. The terminology of human anatomy and physiology will be stressed. *PNUR 101 is now a program admission requirement for the Practical Nursing Program.*

**Pre-requisite:** C in Biology 12 or BIOL 103

**College Credits:** University Transferable, 3 credits

**High School Credits:** PSIB 12A. NUR—4 credits

**Location:** Camosun College Lansdowne

**Semester(s):** Sept-Dec/Jan-Apr

**Schedule:** Varies

**Seats Available:** 6

## Technology Courses

**All seats in technology courses below are reserved for SIP students.**

### **ELEX 138 Computer Repair/Maintenance 1**

This is the first in a series of two courses on the repair, maintenance and upgrading of personal computers. The material contained in ELEX 138 and ELEX 139 prepares the student to write an "A+" certification exam.

**Pre-requisite:** Registered in a tech class in high school

**College credits:** 3 credits

**High School Credits:** PSIB 12A. ELEX—4 credits

**Location:** Online course with high school teacher support

**Semester(s):** Feb-June

**Schedule:** 1 day or evening per week (3hours)

**Minimum # of Seats:** 22

### **ELEX 160 Digital Logic Microprocessors**

This course introduces digital logic systems, microprocessor fundamentals and computer programming. Topics include the construction and troubleshooting of combinatorial and sequential logic circuits, an overview of various microprocessor and microcontroller systems, an introduction to assembly and C programming, and the construction of a microcontroller-based project. An introduction to shop skills with an emphasis on shop safety, correct hand and power tool usage, and basic metal work is also covered.

**Pre-requisite:** Registered in a tech class in high school

**College credits:** 3 credits

**High School Credits:** PSIB 12A. ELEX—4 credits

**Location:** Online course with high school teacher support

**Semester(s):** Feb-June

**Schedule:** 1 day or evening per week (3hours)

**Minimum # of Seats:** 22

## TEAC 105 Explorations in Technology

This course provides an introduction to careers and basic skills in Computer Science, Electronic and Computer Engineering Technology, Civil Engineering Technology, and Mechanical Engineering Technology. Students will complete a project in each of the 4 areas. This course will initially be offered only to grade 10 – 12 students enrolled in a South Island school district to provide an opportunity to explore the 4 technology areas, identify academic requirements and support career and post-secondary education decision-making.



**Pre-requisite:** None

**College Credits:** 2 credits

**High School Credits:** PSIB 12A. TEAC—4 credits

**Location:**

**Semester(s):** Sept-Dec/Feb-May

**Schedule:** Fridays 3-6pm

**Seats Available:** 18

## Westshore Courses

### ENGL 151 Academic Writing Strategies

This course provides core critical thinking, reading, research and writing skills transferable to academic disciplines. Students practice various forms of academic writing, including summary, critical analysis, and written research. Analysis of textual rhetoric, discourse, and style, along with academic essay-writing, develops self-awareness of methods of inquiry, critique and reflection.

**Pre-requisites:** C+ in English 12

**College Credits:** University Transferable, 3 credits

**High School Credits:** PSIB 12A. ENGL—4 credits

**Location:** Westshore

**Semester(s):** Sept-Dec/Feb-May

**Schedule:** 1 night per week

**Seats available:** 10

## PSYC 154 Interpersonal Skills

This course uses an experiential approach to develop self-awareness and increased understanding of others. Both communication theory and practical skills will be covered while working towards the goal of achieving successful and creative Interpersonal relationships.

**Pre or Co-requisites:** C in English 12

**College Credits:** University Transferable, 3 credits

**High School Credits:** PSIB 12A. PSYC—4 credits

**Location:** Westshore

**Semester(s):** Sept-Dec

**Schedule:** 1 night per week

**Seats available:** Open

## Cohort Courses

Cohort Courses will be delivered in the schools listed below with a College Instructor.

### BIOL 116 Adv. Placement Biology Lab

This course consists of Biology laboratory exercises at the first-year level, suitable for Advanced Placement Biology students. Exercises are drawn from topics in cellular physiology and evolution theory. This course is a blended model of offering.

**Pre-requisite:** Registration in HS AP Biology Class

**College Credits:** 1 credit

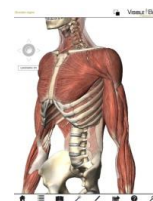
**High School Credits:** PSIB 12A. BIOL—4 credits

**Schools:** Claremont, 1 night per week at Camosun College Lansdowne.

**Semester:** Feb-May

### BIOL 150 Human Anatomy

This course provides an introduction to structural and functional relationships within the eleven systems of the human body. A lab and lecture based format, combining slides, models, photographs, diagrams and organ dissections is used to study



both gross and microscopic human anatomy. Anatomical and physiological terminology is stressed.

**Pre-requisite:** C in Biology 12, and

**Co-requisite:** English 12 with a teacher letter of recommendation.

**College Credits:** University Transferable, 4 credits

**High School Credits:** PSIB 12A. BIOL—4 credits

**Schools:** Belmont, Stellys and 1 night per week at Camosun Lansdowne.

**Semester:** Feb-May

## CHEM 116 Adv. Placement Chemistry Lab

This is a laboratory-only course specifically designed for students enrolled in Advanced Placement Chemistry at secondary schools. Students are introduced to various techniques used in a laboratory. Experiments illustrate concepts taught in the lecture portion of the course. They include thermochemistry, kinetics, organic synthesis and an introduction to spectrophotometry. This course is a blended model of offering.

**Pre-requisite:** Registration in HS AP Chemistry Class

**College Credits:** 1 credit

**High School Credits:** PSIB 12A. CHEM—4 credits

**Schools:** Claremont and 1 night per week at Camosun Lansdowne

**Semester:** Feb-May

## CRIM 154 The Criminal Justice System

This course examines the Canadian criminal justice system, its components, process, objectives, and functionalities. It includes an analysis of discretion, diversion, decision-making processes and the operational practices of the system.

**Co-requisite:** English 12; with a teacher letter of recommendation.

**College Credits:** University Transferable, 3



credits

**High School Credits:** PSIB 12A. CRIM—4 credits

**Schools:** Claremont and Belmont

**Semester:** Claremont, April-June, Belmont, Sept-Dec

## ENGL 151 Academic Writing Strategies

This course provides core critical thinking, reading, research and writing skills transferable to academic disciplines. Students practice various forms of academic writing, including summary, critical analysis, and written research. Analysis of textual rhetoric, discourse, and style, along with academic essay-writing, develops self-awareness of methods of inquiry, critique and reflection.

**Pre-requisites:** C+ in English 12

**College Credits:** University Transferable, 3 credits

**High School Credits:** PSIB 12A. ENGL—4 credits

**Schools:** Frances Kelsey

**Semester:** Feb-May

## GEOG 100 Ecosystems and Human Activity

An introduction to the impact of human activity on ecological systems. Topics include: ecosystem structure and function, human population change, resource management, and pollution.

**Co-requisite:** English 12 with a teacher letter of recommendation

**College Credits:** University Transferable, 3 credits

**High School Credits:** PSIB 12A. GEOG—4 credits

**School:** EMCS

**Semester:** Feb-May

## HIST 108 New World Order? World History Since 1945

This course traces the decline of European colonialism and the emergence of neocolonialism. It examines world tensions generated by the Cold War and assesses the collapse of the Soviet bloc. It charts the



emergence of the USA as a global economic, political, military and cultural power, and the worldwide response.

**Co-requisite:** English 12 with a teacher letter of recommendation.

**College Credits:** University Transferable, 3 credits

**High School Credits:** PSIB 12A. HIST—4 credits

**School:** EMCS

**Semester:** Sept-Dec and Feb-May

## MATH 100 Calculus 1

For mathematics and science students. Topics include limits, derivatives of algebraic, trigonometric, logarithmic and exponential functions, applications of differentiation and the Fundamental Theorem of Calculus. Students will complete some assignments using Maple.

**Pre-requisite:** B in Principles of Math 12, or Pre-calculus 12. Registration is HS AP Calculus class.

**College Credits:** University Transferable, 4 credits

**High School Credits:** PSIB 12A. MATH—4 credits

**Schools:** Claremont, EMCS

**Semester:** Claremont Sept-Dec, EMCS Jan -April

## PHYS 116 Adv. Placement Physics Lab

This course consists of Physics laboratory exercises at the first-year level, suitable for Advanced Placement Physics students. Exercises are drawn from topics in Newtonian mechanics, electricity and magnetism and include linear motion, work and energy,



momentum, angular motion and momentum, electric and magnetic fields and forces. This course is a blended model of offering.

**Pre-requisite:** Registration in HS AP Physics Class

**College Credits:** 1 credit

**High School Credits:** PSIB 12A. PHYS—4 credits

**Schools:** Claremont

**Semester:** Feb-May and 1 night per week at Camosun Interurban

## PSYC 130 Contemporary Issues

This course acquaints students with major contemporary issues in psychology and considers their historical antecedents. Topics include: the application of psychological knowledge on lifespan development, personality, abnormal behaviour, social cognition, social influence, and social relations to a variety of contemporary social issues. Topics vary with instructor and changing problems.

**Co-Requisite:** English 12 with a teacher letter of recommendation.

**College Credits:** University Transferable, 3 credits

**High School Credits:** PSIB 12A. PSYC—4 credits

**Schools:** Belmont, Claremont, EMCS, Frances Kelsey, Parkland

**Semester:** Belmont April-June, Claremont Apr-June, EMCS Sept-Dec and Feb-May, FKSS Sept-Dec and Parkland Feb-May.