

School Goal Statement: Continue to build a positive school culture and community partnerships that supports personalized student engagement, learning and wellness.

1. Rationale:

- a. Increase knowledge and opportunities to strengthen and diversify **technology** to support personalized student learning plans.
- b. To meet our District Enhancement Agreement goals, **Indigenous culture and content** should continue to be universally infused so all students can benefit.
- c. Secondary teachers are focused on the implementation of the **new Ministry Core Competencies** that encourage students to ‘own their learning’ and strengthen personal wellness.
- d. An increasing percentage of our ILC population are having difficulty meeting their basic needs and this is creating multiple barriers that hinder school success.

2. Strategies:

a. Taking Action:

- i. Develop an ILC Three Year TECH Plan:
 - a. Continue to have a Teacher Librarian work with staff on Curriculum Design days
 - b. Support transition of curriculum where possible for Google and other new technology implementation
 - c. Continue to move ILC toward paperless curriculum as we embrace multiple forms of technology
- ii. Key Person team and Teacher Librarian work to share the district Indigenous innovative practices with our teaching team. Cultural activities are planned one year in advance with a monthly theme in an effort to reach all learning zones on multiple campuses.
- iii. Core competencies continue to be a core focus of the Student Planner and the weekly themed classroom event.
- iv. Continue to work in collaboration with partnership groups building bridges with Beacon Community Services, Coast Salish Employment Society, Surrounded by Cedar, and Moms and Mentors that help reduce barriers and strengthen student learning.

b. Checking/Results:

- i. As we transition into new curriculum we move from 30% paperless to 50%.
- ii. Evidence of indigenous content and culture embedded throughout our ILC courses and activities.
- iii. Continuation of grant work and collaboration with all community support services like Beacon Community, Coast Salish Employment Training Services, Surrounded by Cedar. Successful attendance of the 6 young moms engaged in their ILC learning program.

ILC Secondary School Plan

2018-19



Student Achievement Data:

1. % of students successfully completing courses, number of students graduating and number of Dual Credit courses taken:

	2015-16	2016-17	2017-18
Course Completion	84%	84%	TBA
Graduation Rate	52	62	TBA
Dual Credit	139	TBA	TBA