

## Individual Learning Centre School Plan

2017-18

**School Goal Statement:** To continue developing methods intended to increase opportunities for personalized engagement.

### 1. Rationale:

- a. Grad program changes have Secondary teachers creating new ways to deliver curriculum and assess student work including inquiry based projects and student self-assessment.
- b. To meet our District Enhancement Agreement Goals, Indigenous content should be naturally and universally included so all students benefit.
- c. Google technology tools can strengthen literacy in all areas by allowing students to access information and diversify evidence of their learning.

### 2. Strategies:

#### a. Taking Action:

- i. Continue to create opportunities for teacher collaboration supporting innovative practices regarding curriculum.
- ii. Create a sharing platform so that these innovative practices can be more widely shared, discussed and brought into practice.
- iii. Bring short, simple technology suggestions forward and help teachers to use them.
- iv. Develop and share Indigenous content that can be used in all areas for all students.

### 2. Checking/Results:

We will regularly monitor student progress and course completion, as these relate to our goals. We will examine student success for our Indigenous populations and gather Indigenous content to be naturally infused into curriculum for all. Technology will be part of our everyday educational delivery. We will continue to strongly promote dual credit course completions which are a significant factor in ILC student success.

### Student Achievement Data:

1. % of students successfully completing courses, number of students graduating and number of Dual Credit courses taken:

	2014-15	2015-16	2016-17
Course Completion	74%	82%	84%
Graduation Rate	45	52	62
Dual Credit	120	139	TBA

***As part of our Saanich District Education Enhancement Agreement we will foster mutual respect, trust, and cooperation amongst all students attending Saanich schools.***

### The Spiral of Inquiry

