

# SD #63 SUMMER 2013 COURSE COMPLETION

Saanich Schools



Date: Thursday July 4, 2013 to Wednesday July 24, 2013  
Time: Math Courses 9:00 – 12:00 pm with Tutorial from 12:00 – 2:30 pm  
English / Other 12:00 – 3:00 pm with Tutorial from 9:30 – 12:00 pm  
Location: #104A-4420 Chatterton Way, Victoria BC  
Telephone: (250) 744.1174  
Website: [www.ilc.sd63.bc.ca](http://www.ilc.sd63.bc.ca) Email: [broadmeadilc@sd63.bc.ca](mailto:broadmeadilc@sd63.bc.ca)

- Students will receive a self paced, one on one teacher and EA support delivery model
- 90 hours of Instruction / Tutorial
- The registration fee is \$25.00

Please indicate the course you would like to register for:

- |   |  |
|---|--|
| <input type="checkbox"/> Math 11 Apprenticeship & Workplace | <input type="checkbox"/> English 12        |
| <input type="checkbox"/> Math 11 Foundations                | <input type="checkbox"/> Communications 12 |
| <input type="checkbox"/> Math 11 Pre-Calculus               | <input type="checkbox"/> PE 10             |

Please ensure you have completed the following registration information:

1. **Registration Form** – guardian signature required on second page.
2. Provide a photo copy of the appropriate **two pieces of ID**:
  - a) birth certificate / passport / status card
  - b) care card
3. If applicable, an **In Progress Course Completion Form** for each course to be completed.
4. A **\$25.00 cheque or cash payment** for school registration fee; cheques should be made payable to **School District #63**

Return Registration Package to:

**SD #63 ~ Broadmead**  
104A – 4420 Chatterton Way  
Victoria BC V8X 5J2  
Phone 250.744.1174 Fax 250.744.2534  
Email Shelley Scheuer @ [sscheuer@sd63.bc.ca](mailto:sscheuer@sd63.bc.ca)



# SCHOOL DISTRICT NO. 63 (SAANICH) STUDENT REGISTRATION FORM

For Office Use Only

**Catchment Status:**  Out of Catchment  Out of District  With Family

**PLEASE PRINT CLEARLY**

GENDER <input type="checkbox"/> Male <input type="checkbox"/> Female	LEGAL Family Name	LEGAL First Name	LEGAL Middle Name	No Legal Middle Name <input type="checkbox"/>
USUAL Family Name(s) (if different)		PREFERRED First Name (if different)		PREFERRED Middle Name (if different)
Birth Date ____ - ____ - ____ dd mmm yyyy		Age	<b>For Office Use Only</b>	
Home Phone ( )		Unlisted <input type="checkbox"/> Yes <input type="checkbox"/> No	<b>PROOF OF LEGAL NAME &amp; AGE</b>	
Entering Grade _____		<input type="checkbox"/> BC Identification <input type="checkbox"/> Court Order <input type="checkbox"/> INAC Status Card <input type="checkbox"/> Vital Statistics Documents		<b>Staff Initials</b> _____ <input type="checkbox"/> Birth Certificate <input type="checkbox"/> Driver's Licence <input type="checkbox"/> Passport <input type="checkbox"/> Certificate of Citizenship <input type="checkbox"/> Immigration Documents <input type="checkbox"/> Permanent Resident Card
Home Address Street No. Street Name		Apt. No.	City	Prov <b>BC</b>
Postal Code				
<b>For Office Use Only</b>				
<b>PROOF OF ADDRESS</b> <input type="checkbox"/> Credit Card Invoice <input type="checkbox"/> Driver's Licence <input type="checkbox"/> Mortgage Statement <input type="checkbox"/> Municipal Tax Bill <input type="checkbox"/> Rental Agreement <input type="checkbox"/> Utility Bill				
Mailing Address <b>if different from Home Address</b>				
Street No. Street Name		Apt. No.	City	Prov Postal Code
<b>Ever attended a BC School</b> <input type="checkbox"/> Yes <input type="checkbox"/> No	<b>Previous District</b>	<b>Previous School or StrongStart Centre</b>	Previous School Prov	Previous School Country
Previous School Phone (if known) ( )		Previous School Fax No. (if known) ( )		
Name of sibling(s) at this school _____				
BIRTHPLACE Country of Birth: _____ Prov. of Birth: _____		<b>For Office Use Only - CITIZENSHIP</b>		Language spoken at home: Eng. <input type="checkbox"/> Fr <input type="checkbox"/> Other (specify): _____
		<input type="checkbox"/> Canadian Citizen <input type="checkbox"/> International Funding Eligible <input type="checkbox"/> International Funding <b>Not</b> Eligible		<input type="checkbox"/> Out of Prov Cdn - Funding <b>Not</b> Eligible <input type="checkbox"/> Permanent Res / Landed Immigrant
<b>FIRST NATIONS ANCESTRY</b>		<b>BAND OF RESIDENCE</b>		
<input type="checkbox"/> Status – on reserve <input type="checkbox"/> Metis <input type="checkbox"/> Inuit <input type="checkbox"/> Status – off reserve <input type="checkbox"/> Non-Status		<input type="checkbox"/> 0652 - Pauquachin <input type="checkbox"/> 0653 - Tsartlip <input type="checkbox"/> 0654- Tsawout <input type="checkbox"/> 0655 - Tseycum <input type="checkbox"/> Other – No. _____ Name _____ DIA # (if known) _____		

<b>CUSTODY</b>			<b>LIVES WITH</b>		
<input type="checkbox"/> Both Parents <input type="checkbox"/> Mother Only <input type="checkbox"/> Father Only <input type="checkbox"/> Guardian <input type="checkbox"/> Joint Custody <input type="checkbox"/> COURT ORDER (copy in student file) <input type="checkbox"/> Other (specify) _____			<input type="checkbox"/> Both Parents <input type="checkbox"/> Mother Only <input type="checkbox"/> Father Only <input type="checkbox"/> Guardian <input type="checkbox"/> Joint Custody <input type="checkbox"/> Other (specify) _____		
<input type="checkbox"/> MOTHER or <input type="checkbox"/> STEPMOTHER or <input type="checkbox"/> LEGAL GUARDIAN			<input type="checkbox"/> FATHER or <input type="checkbox"/> STEPFATHER or <input type="checkbox"/> LEGAL GUARDIAN		
Last Name		First Name	Last Name		First Name
Address (if not living with student)			Address (if not living with student)		
Willing to Volunteer <input type="checkbox"/> Yes <input type="checkbox"/> No			Willing to Volunteer <input type="checkbox"/> Yes <input type="checkbox"/> No		
Work Phone ( )	Ext / Local	Available at Work <input type="checkbox"/> Yes <input type="checkbox"/> No	Work Phone ( )	Ext / Local	Available at Work <input type="checkbox"/> Yes <input type="checkbox"/> No
Home Phone ( )	Unlisted <input type="checkbox"/> Yes <input type="checkbox"/> No		Home Phone ( )	Unlisted <input type="checkbox"/> Yes <input type="checkbox"/> No	
Cell Phone ( )	Pager		Cell Phone ( )	Pager	
Email Address			Email Address		

<b>EMERGENCY CONTACTS - If parents cannot be reached</b>			
<b>First Contact</b>			
Last Name	First Name	Relationship to student	Home Phone ( )
			Work Phone ( )
			Cell Phone ( )
<b>Second Contact</b>			
Last Name	First Name	Relationship to student	Home Phone ( )
			Work Phone ( )
			Cell Phone ( )

Family Doctor's Name	Doctor's Phone (     )	STUDENT'S CARE CARD NO
<b>HEALTH FACTORS</b> Check if applicable <input type="checkbox"/> Anaphylactic <input type="checkbox"/> Allergies <input type="checkbox"/> Asthma <input type="checkbox"/> Diabetes <input type="checkbox"/> Epilepsy <input type="checkbox"/> Other Additional Information: _____ _____		Are any of these conditions <b>LIFE THREATENING</b> ? <input type="checkbox"/> Yes <input type="checkbox"/> No Please specify: _____ _____
<b>Other Health Conditions</b> which may require emergency care – please specify. _____ _____		
<input type="checkbox"/> The student requires medication to be administered during school hours for <b>one month or longer</b> . <b>Please contact school staff to discuss and to plan.</b> <b>Name of Medication(s)</b> _____		

<b>EMERGENCY CLOSURE - DISMISSAL PROCEDURE</b> <input type="checkbox"/> 1 – Upon dismissal, proceed home, as usual <input type="checkbox"/> 2 - Remain, pending parental instruction <input type="checkbox"/> 3 – Other (specify) _____
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<b>SPECIAL LEARNING CONSIDERATIONS</b> _____ _____	<b>Ministry Designation - Special Needs Category (if known):</b> _____
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I certify that the above information is correct and valid as of \_\_\_\_\_ Date \_\_\_\_\_ Signature of Parent or Legal Guardian \_\_\_\_\_

**Additional Information, Permissions and Signature**  
**If at any time in the future you wish to rescind or give permission in any of the areas below, please contact your child's school.**

<b>Media Disclaimer</b> The information on this form is collected under the authority of the School Act Section 79. The information will be used for educational program purposes and, when required, may be provided to health services, social services or other support services as outlined in Section 79 (2) of the School Act. Your child's name and/or photo may also be published in a school newsletter, yearbook or other school publication. Please check the statement that expresses whether you wish your child to be involved in such coverage. If we do not receive a response from you, we will assume you have consented.  <input type="checkbox"/> I <b>give</b> permission for my child, _____ to be involved in media coverage. <input type="checkbox"/> I <b>DO NOT</b> give permission for my child, _____ to be involved in media coverage.	<b>Parent Advisory Committee</b> The school has a Parent Advisory Committee (PAC) that represents the parents and engages in activities in support of the school, including fundraising. The school will normally make the parent/guardian name, phone number and mailing address as well as the student's name and grade available to the PAC for contact purposes.  <input type="checkbox"/> I <b>give</b> permission for the release of my name, home phone number, mailing address and my student's name and grade to the school PAC. <input type="checkbox"/> I <b>DO NOT</b> give permission for the release of my name, home phone number, mailing address and my student's name and grade to the school PAC.
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<b>Parental Authority for Accessing Electronic Communication Systems</b> In accordance with SD 63 Board Policy 3130 - <i>Student Acceptable Use of Electronic Communication Systems in Schools</i> ,  <input type="checkbox"/> I <b>give</b> permission for my child to access electronic communications systems. I understand that a copy of the regulation is available in the school office.	<input type="checkbox"/> I <b>DO NOT</b> give permission for my child to access electronic communications systems.
Signature of Parent _____	Date _____

FOR OFFICE USE ONLY						
BCeSIS No.	School No.	School Name	Address Verified <input type="checkbox"/> Yes	Division	Teacher	
<b>Admission Reason:</b> <input type="checkbox"/> New Student <input type="checkbox"/> Returning Student <input type="checkbox"/> Student Transfer <input type="checkbox"/> Graduated <input type="checkbox"/> Adult -19 yrs or older		<b>Program Type</b> <input type="checkbox"/> Regular <input type="checkbox"/> International	<b>Enter Program Codes:</b> <input type="checkbox"/> 63 Core French <input type="checkbox"/> 63 French Immersion <input type="checkbox"/> 63 ESL (for SBO use)	<b>Catchment</b> <input type="checkbox"/> Out of Catchment <input type="checkbox"/> Out of District	<b>Copies for file:</b> <input type="checkbox"/> Birth Certificate <input type="checkbox"/> Passport <input type="checkbox"/> Immigration Papers <input type="checkbox"/> Student Visa <input type="checkbox"/> Records Requested	
<b>Admission Date:</b> ____ - ____ - ____ dd            mmm            yyyy		<b>First Date of Attendance (if different)</b> ____ - ____ - ____ dd            mmm            yyyy		<b>Nurse notified of Life Threatening Condition</b> <input type="checkbox"/> Yes <input type="checkbox"/> No		
<b>Advise:</b> <input type="checkbox"/> Library <input type="checkbox"/> Computer Lab		<b>Revise:</b> <input type="checkbox"/> Class List for Teacher <input type="checkbox"/> Division List <input type="checkbox"/> Class List for Office				
<b>Student File</b> <input type="checkbox"/> Requested <input type="checkbox"/> Received		<input type="checkbox"/> Teacher for Review <input type="checkbox"/> Filed		<b>RED FILE</b> <input type="checkbox"/> Requested <input type="checkbox"/> Received		
<input type="checkbox"/> SPREADSHEET <input type="checkbox"/> DISTRICT AVERAGING <input type="checkbox"/> EMAIL <input type="checkbox"/> FAX SCHOOL <input type="checkbox"/> BLUE BAG						

# SD #63 Summer 2013 Course Completion

## In Progress Course Completion Math 11 Apprenticeship & Workplace

Student Name: \_\_\_\_\_

School: \_\_\_\_\_ Teacher: \_\_\_\_\_

Units of Study	Description	Learning Outcomes Met
Trigonometry	Sine, Cosine and Tangent Ratios	
	Solving Applied Problems using Trig Ratios	
Slope	Slope and Rate of Change	
	Grade Angle of Elevation and Depression	
	Slope of a Line	
Representing Data Graphically	Line Graphs	
	Bar Graphs and Histograms	
	Circle Graphs	
Surface Area and Volume	Surface Area of Right Triangles	
	Surface Area of Pyramids and Cylinders	
	Surface Area of Cones and Spheres	
	Volume of Cylinders, Cones, Pyramids and Spheres	
Scale and Scale Drawings	Scale Models	
	Two Dimensional Scale Drawing	
	Three Dimensional Scale Drawing	
Financial Services Industry	Financial Services	
	Calculating Simple and Compound Interest	
	Credit, Credit Cards and Finance Charges on Loans	
	Payments and Finance Charges on Loans	
Personal Money Management	Budgets	
	Personal Budgets	
	Displaying Personal Budgets	

In Progress Course Completion ..... \_\_\_\_\_ %

# SD #63 Summer 2013 Course Completion

## In Progress Course Completion Math 11 Foundations

Student Name: \_\_\_\_\_

School: \_\_\_\_\_ Teacher: \_\_\_\_\_

Units of Study	Description	Learning Outcomes Met
Inductive and Deductive Reasoning	Conjectures and Inductive Reasoning	
	Validity and Disproving Conjectures	
	Conjectures and Deductive Reasoning	
	Non-Valid Proofs	
	Solving Problems through Reasoning	
Properties of Angles and Triangles	Angles formed by Lines and Transversals	
	Angle Properties of Triangles	
	Angle Properties of Polygons	
Non-Right Angles Trigonometry	Cosine Law and its Applications	
	Sine Law and its Applications	
Systems of Linear Inequalities	Graphing Linear Inequalities	
	Graphing Systems of Linear Inequalities	
	Optimization Problems	
Quadratic Functions and Equations	Quadratic Functions Translations	
	Quadratic Functions: Expansions and Compressions	
	Solving Quadratic Equations by Factoring	
	Solving Quadratic Equations by Square Root Principles	
	Quadratic Formula and Applications of Quadratics	
Proportional Reasoning	Comparison and Interpretation of Rates	
	Scale Factors of Diagrams	
	Scale Factors and Areas of 2-D Shapes	
	Similar Objects and Scale Diagrams	
	Scale Factors and Areas of 3-D Shapes	
Statistical Reasoning	Data, Frequency Tables and Histograms	
	Standard Deviation	
	Normal Distribution	
	Z-Scores	
	Confidence Intervals	

In Progress Course Completion ..... %

# SD #63 Summer 2013 Course Completion

## In Progress Course Completion Math 11 Pre-Calculus

Student Name: \_\_\_\_\_

School: \_\_\_\_\_ Teacher: \_\_\_\_\_

Units of Study	Description	Learning Outcomes Met
Absolute Value and Radicals	Real Numbers and Absolute Values	
	Simplifying Radicals	
	Adding, Subtracting, Multiplying and Dividing Radicals	
	Solving Radical Equations	
Factoring Polynomials	Common Factors	
	Factoring Trinomials	
	Factoring Difference of Squares	
	Factors by Substitution and Grouping	
Rational Expressions	Rational Expressions and Non-Permissible Values	
	Simplifying Rational Expressions	
	Adding, Subtracting, Multiplying and Dividing Rationals	
	Solving Rational Equations and Applied Problems	
Quadratic Functions	Translating Quadratic Functions	
	Expansions and Compressions of Quadratic Functions	
	Finding the Equation of Quadratic Functions	
	Changing from General to Standard Form	
Solving Quadratic Equations	Solving Quadratics by Factoring	
	Solving Quadratics by Square Root Principle	
	Solving Quadratics by Quadratic Formula	
Solving Systems of Equations	Graphing Linear Inequalities in two Variables	
	Solving Quadratic Inequalities	
	Solving Linear-Quadratic Systems	
	Solving Quadratic-Quadratic Systems	
Arithmetic and Geometric Sequences and Series	Arithmetic Sequences and Series	
	Geometric Sequences and Series	
	Infinite Geometric Series	
Trigonometry	Angles in Standard Position	
	Exact values of Sin, Cos and Tan	
	Solving Conditional Trig Equations	
	Sine Law	
	Cosine Law	

***In Progress Course Completion***  
*Math 11 Pre-Calculus*

<b>Units of Study</b>	<b>Description</b>	<b>Learning Outcomes Met</b>
Absolute Value and Reciprocal Functions	Absolute Value Functions	
	Solving Absolute Value Equations	
	Graphing Linear Reciprocal Functions	
	Graphing Reciprocal Quadratic Functions	

In Progress Course Completion ..... \_\_\_\_\_ %

# SD #63 Summer 2013 Course Completion

## In Progress Course Completion

### English 12

Student Name: \_\_\_\_\_

School: \_\_\_\_\_ Teacher: \_\_\_\_\_

Units of Study	Description	Learning Outcomes Met
<b>Unit 1</b>	<b>Paragraph and Essay Writing</b>	
Paragraph Writing	Demonstrates understanding of types of paragraphs and component parts of the paragraph – the introductory and topic sentence(s); the thesis statement; the body sentences; and the concluding sentence – through the composition and revision of descriptive, narrative, persuasive, expository and literary paragraphs.	
Five Paragraph Essay	Demonstrates understanding of the expository essay format through the composition and revision of a 300 to 500 word coherent, unified and multi paragraph essay.	
<b>Unit 2</b>	<b>Short Stories</b>	
Reading Comprehension / Experiencing the Short Story	Reads and analyzes various short stories based on understanding of the basic elements of a short story – plot, setting, theme, character and symbol.	
Creative Writing Assignment	Demonstrates understanding of character, setting and plot through a creative writing assignment (student writes the piece using p.o.v. of story's protagonist.)	
Podcast Assignment	Demonstrates ability to persuade, engage, entertain and support arguments through oral presentation.	
Literary Essay Assignment	Demonstrates ability to critically read and analyze a piece of writing through composition of a 500 to 1000 word critical essay about a short story.	
Unit 2 Unit Test	This timed, open book test consists of a single essay written on a "sight story." A sight story is not studied in the course. The essay test will be similar in format to the prose essay on the English 12 Provincial Exam.	
<b>Unit 3</b>	<b>Independent Novel Study Unit</b>	
Plot Archetype Assignment	Demonstrates, in writing, the ability to: identify and articulate expectations regarding various types of plots; recognize how stories make use of particular plot devices; and identify various plot devices in context.	
Character Archetype Assignment	Demonstrates, by writing two brief character sketches, the ability to; analyze character and to identify and articulate expectations regarding various character archetypes.	
Setting Assignment	Demonstrates, by pairing quotations with images, the ability to: recognize the importance of setting in a novel; recognize mood created by word choices and connotation. Submission includes a short piece (1-2 paragraphs) regarding the importance of setting as it relates to theme.	



**In Progress Course Completion**  
*English 12*

Unit 3 Continued	Independent Novel Study Unit	
Symbol and Motif Assignment	Demonstrates, in a literary paragraph, the ability to: recognize important symbols and motifs in a novel; connect symbols or motifs to theme in a novel; skills in paragraph writing and in literary analysis.	
Theme Assignment	Demonstrates, in a composition, ability to identify themes in novels and in other works of literature or in music; choose key quotations that illuminate theme in a text.	
Literary Essay Assignment	Demonstrates ability to critically analyze a longer piece of fiction in a 750 to 1000 word literary essay. This essay should include quotations to support points of discussion.	
Unit 4	Poetry Unit	
Poetry Portfolio	Demonstrates ability to critically analyze poetry. Poetry portfolio consists of 6 literary paragraphs that analyze the way in which specific elements of poetry help convey meaning / theme.	
Unit 4 Unit Test	This timed test consists of two sight poems and a series of questions. Each poem is accompanied by eight multiple choice questions and one paragraph answer question.	
Unit 5	Drama Unit	
Character Predictions Paragraph	Demonstrates, in a well organized literary paragraph, ability to read for cues and make predictions about future events in a piece of literature.	
Verbal Visual Essay	Demonstrates ability to find ways to present knowledge of major themes in <i>The Crucible</i> using multiple kinds of literacy. Specifically, students produce a literary essay and a visual presentation.	

In Progress Course Completion ..... \_\_\_\_\_ %

Provincial Exam ..... \_\_\_\_\_ %

Or Expected Date to Write ..... \_\_\_\_\_

# SD #63 Summer 2013 Course Completion

## In Progress Course Completion Communications 12

Student Name: \_\_\_\_\_

School: \_\_\_\_\_ Teacher: \_\_\_\_\_

Units of Study	Description	Learning Outcomes Met
Navigating Information Overload	Communication in an Information Age	
	Finding, Sorting and Evaluating Information Online	
	Advertising, Branding and Consumerism	
Strategies for High Impact Communications	Writers Resource Diagnostic and Study Plan (Grammar)	
	Giving our Ideas Structure	
	Polishing Your Paragraph	
	Composition Writing	
	Narrative Composition	
Workplace Communication that Works	Opening Employment Doors	
	Packaging Yourself (resume, cover letter, interview, etc.)	
	Workplace Communication	
New Ways to Appreciate Storytelling	Charting the Plot and Characters in Conflict	
	Setting: Time, Place and Mood	
	Theme	

In Progress Course Completion ..... \_\_\_\_\_ %

# SD #63 Summer 2013 Course Completion

## In Progress Course Completion Planning 10

Student Name: \_\_\_\_\_

School: \_\_\_\_\_ Teacher: \_\_\_\_\_

Units of Study	Description	Learning Outcomes Met
Unit 1 Graduation Program	BC Grad Requirements	
	Post Secondary Plan	
	Creating a Personalized Grad Plan	
	Qualities of Good Learning Environments	
Unit 2 Education and Careers	Personal Inventory of Learning Styles	
	Career Package (resume, interviews, employ-ability skills cover letter, etc.)	
	Workplace Safety	
	Emotional Intelligence at Work	
Unit 3 Money	Choosing a Bank	
	Costs associated with living on your own or having a vehicle payment.	
	Taxation	
	Financial Plan (Budgeting and Planning for the Future)	
	Credit Cards	
	Underground Economy	
Unit 4 Health	Evaluating Health Information from the Internet	
	Safe and Caring Schools – Bullying	
	Healthy Eating	
	Stress	
	Road Related Risks	
	Talking to Parents about Sex	
	Healthy Sexual Decision Making	
	Healthy Relationships	
	Media and Body Image	
	Drug Abuse	

In Progress Course Completion ..... \_\_\_\_\_ %

# SD #63 Summer 2013 Course Completion

## In Progress Course Completion Physical Education 10

Student Name: \_\_\_\_\_

School: \_\_\_\_\_ Teacher: \_\_\_\_\_

Units of Study	Description	Learning Outcomes Met
Active Living	Goal Setting SMART	
	Injury Prevention	
	Principles of Training	
	Effects of Exercise on Body	
	Sport Nutrition	
	Importance of Sleep	
	Stress Management	
	Survival, Safety and Responsible Behaviour in the Outdoors	
	Sportsmanship and Fair Play	
	Community Recreation	
	Self Reflection	
Physical Activity	Skill Development _____ Time _____	
	Skill Development _____ Time _____	
	Skill Development _____ Time _____	
	Skill Development _____ Time _____	
	Skill Development _____ Time _____	
	Skill Development _____ Time _____	

In Progress Course Completion ..... \_\_\_\_\_ %



Date	Description of Activity	Hours

The physical activities I most enjoy and will probably continue to pursue after graduation include...(fill in extras if needed).

Individual Activities	Group Activities	Team Sports	
Walking	Jazzercise/Aerobics	Basketball	
Cycling	Racquet Ball	Hockey	
Yoga/Meditation	Tennis	Soccer	
Lifting Weights/Gym	Fitness Classes at Recreation Centre	Rowing	
Jogging		Lacrosse	
Swimming			

Please feel free to add any additional pages that you may need.